



**Teacher of English (full-time, permanent)
Person Specification**

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • <i>A relevant degree or equivalent qualification</i> 	
	<ul style="list-style-type: none"> • <i>Qualified Teacher Status</i> 	
Experience	<ul style="list-style-type: none"> • <i>Successful teaching of English Language and Literature to GCSE whether in post or on teaching practice</i> 	<ul style="list-style-type: none"> • <i>Successful experience of assessment at the new GCSE</i>
		<ul style="list-style-type: none"> • <i>Evidence of recent and relevant CPD activity</i>
Knowledge and understanding	<ul style="list-style-type: none"> • <i>Mastery of English subject knowledge to the highest grades at GCSE and beyond</i> 	
	<ul style="list-style-type: none"> • <i>Familiarity with the new GCSE specifications in English</i> 	
	<ul style="list-style-type: none"> • <i>Thorough understanding of equality and diversity, safeguarding and data protection in schools</i> 	
Skills	<ul style="list-style-type: none"> • <i>Mastery of the full range of skills set out in the teacher standards (see https://www.gov.uk/government/publications/teachers-standards)</i> 	
	<ul style="list-style-type: none"> • <i>The interpersonal and communication skills to work well with students, colleagues and parents</i> 	
	<ul style="list-style-type: none"> • <i>The ability to meet deadlines and work well under pressure</i> 	
	<ul style="list-style-type: none"> • <i>The pastoral skills to be an effective group tutor</i> 	
Personal qualities	<ul style="list-style-type: none"> • <i>Commitment to the aims, ethos and values of the Academy</i> 	
	<ul style="list-style-type: none"> • <i>A positive mindset</i> 	
	<ul style="list-style-type: none"> • <i>Resilience, determination and the drive to ensure that all our students succeed</i> 	
	<ul style="list-style-type: none"> • <i>The willingness and commitment to contribute enrichment and extracurricular programmes within and beyond the department</i> 	
	<ul style="list-style-type: none"> • <i>High ethical standards</i> 	
	<ul style="list-style-type: none"> • <i>A willingness to learn</i> 	
	<ul style="list-style-type: none"> • <i>The adaptability and flexibility to contribute to all aspects of the work of a small school</i> 	