

Curriculum intent in MFL

Academy intent statement	In MFL we:	In order to:	Progress
Be knowledge based, accessible and aspirational for all students	<ul style="list-style-type: none"> • All students study MFL in year 7 and 8 regardless of ability. • Students in the PR group often integrate successfully into exam groups and are successful at GCSE • We use end of unit tests to monitor performance and to practise exam skills and to inform our teaching • We set differentiated challenging targets • The number of students taking languages at GCSE is increasing and above the national average, which ties in with our 'Languages for all' ethos 	<ul style="list-style-type: none"> • Raise aspirations and opportunities for all students. Allow students to practise GCSE skills from the start at TMA • Support the learning of those at risk of under-achievement • Embed key knowledge and improve long-term memory • Raise aspirations for students 	<p>In place</p> <p>In place</p> <p>In place</p> <p>In place</p> <p>In place</p>
Enable students to make choices to keep themselves safe and well	<ul style="list-style-type: none"> • We develop students' communication skills and confidence • We discuss healthy eating and life styles • In Year 10 we teach drug, alcohol and health-related issues • We study relationships and positive and negative behaviours 	<ul style="list-style-type: none"> • Enable students to communicate effectively in a multicultural world • Consolidate topics studied in PSHEE lessons & apply this to France/Spain 	<p>In place</p> <p>In place</p> <p>In place</p> <p>In place</p>
Raise aspirations and prepare students for successful progression post-16	<ul style="list-style-type: none"> • We develop speaking and listening skills • We provide guidance on the effective use of ICT through homework & classwork tasks • A-level knowledge is integrated into lessons where appropriate • Potential careers links are discussed within our subject and our own and other's experiences are shared where appropriate • <i>In year 10 we explore the topic 'Careers & future plans'</i> 	<ul style="list-style-type: none"> • Build confidence in communication for life and work • Ensure that students have effective ICT skills for life and work • Raise aspirations to student and prepare them for post-16 • Broaden students' understanding of potential uses for the skills they learn and practise in French & Spanish 	<p>In place</p> <p>In place</p> <p>In place</p>
Ensure students develop knowledge, confidence	<ul style="list-style-type: none"> • Across KS3 & KS4 students are taught subject specific vocabulary and are tested on the 	<ul style="list-style-type: none"> • Ensure that students can access their learning with confidence 	<p>In place</p>

<p>and skill within English and maths</p>	<p>understanding of the key words through apply tasks or key word tests</p> <ul style="list-style-type: none"> • At GCSE, students are taught techniques to answer 'essay style' questions for the writing paper. For higher pupils, we teach pupils how to plan a 150 word essay. • Grammar is the basis of all our lessons, we constantly use the metalanguage & teach pupils about their own grammar as well as the grammar in the TL • At KS3 we teach numbers and time. Pupils are able to do sums in the TL and understand how to read the time using a digital and an analogue clock. 	<ul style="list-style-type: none"> • Develop and embed excellent literacy skills across the Academy • Consolidate grammar learned at primary school and apply it to another language • Develop students understanding of numeracy 	<p>In place</p> <p>In place</p> <p>In place</p> <p>In place</p>
<p>Develop cultural capital</p>	<ul style="list-style-type: none"> • French & Spanish culture is at the heart of all our lessons, at specific times of the year we teach about their traditions and compare them to our own • We organise annual MFL trips to France & Spain to enhance their cultural experience 	<ul style="list-style-type: none"> • Develop students' understanding of the world they live in • Create memories of experiences that many students would otherwise not be able to access • Enhance their understanding of the TL country & use their language in real-life situations 	<p>In place</p> <p>In place</p> <p>In place</p> <p>In place</p> <p>In place</p>
<p>Develop skills and understanding for life in modern Britain</p>	<ul style="list-style-type: none"> • Through the study of other cultures we teach students to appreciate and understand different nationalities • We expose students to try different foods and genres of music , encouraging tolerance and a respect for that which is different 	<ul style="list-style-type: none"> • Deepen students' understanding of the world around them & the origins of current thinking and social structures • Challenge their preconceived ideas about different countries. 	<p>In place</p> <p>In place</p> <p>In place</p>
<p>Promote the development of personal qualities such as commitment to learning, respect for others, resilience, pride in achievement and independence</p>	<ul style="list-style-type: none"> • Challenge opportunities are built into lessons to allow all students to develop their knowledge & understanding • We ensure there is mutual respect when pupils attempt to talk in the TL and encourage 'give it a go' approach • We do a range of learning activities that encourage resilience and independence • We set high expectations in lessons and reward students through 'Star of the Lesson' rewards, postcards, good news cards and through 	<ul style="list-style-type: none"> • Ensure that students take pride in their work • Ensure that students are aware of their own progress and that they take pride in their achievements • Enable students to promote respect for others • Promote independence and resilience. • Promote a positive culture of language learning in the Academy 	<p>In place</p> <p>In place</p> <p>In place</p> <p>In place</p> <p>In place</p>

	<p>nominations in rewards assemblies leading to pride in achievement</p> <ul style="list-style-type: none">• The C system and learning for progress grades are used to promote these behaviours		In place
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