

Curriculum intent in PE

Academy intent statement	In PE we:	In order to:	Progress
Be knowledge based, accessible and aspirational for all students	<ul style="list-style-type: none"> • All students participant in PE in Years 7 , 8 & 9 as well as core PE in years 10 and 11 • We offer a Btec and GCSE so it is accessible to all students • We offer a variety of sports for ALL students including pupils with disabilities such as boccia and goal ball. • We set challenging targets • Integrate A-level knowledge into lessons where appropriate in GCSE lessons • Theme of the week in core PE lessons 	<p>Broaden students' range of creative experiences and expectations ensuring pupils pick the correct course. Provide a solid grounding of skills. Ensure all pupils take part in PE. Develop students' confidence in a subject many find challenging. Develop pupil's knowledge of theory in KS3 lessons.</p>	<p>In place In place In place In place In place In place</p>
Enable students to make choices to keep themselves safe and well	<ul style="list-style-type: none"> • To be active physically, demonstrating knowledge and understanding mainly through PE and through the use of theme of the week • PE staff are part of the PSHE well-being team and run a workshop for each year on being healthy • To support the development of mental health through the development of physical confidence and helping pupils to cope with both success and failure in competitive and non-competitive activities.] • Health and safety contracts in sport 	<p>Promote safe independent working now and in the future. Support positive well-being by helping pupils to process their experiences and express and manage their emotions.</p> <p>Promote through the PSHE days</p> <p>Promote the importance of mental health in lessons and teach the theory behind it.</p> <p>Encourage all pupils to participate in extracurricular and competitions.</p>	<p>In place In place In place In place In place</p>
Raise aspirations and prepare students for successful progression post-16	<ul style="list-style-type: none"> • We teach speaking and listening skills • A-level knowledge is integrated into lessons where appropriate • Potential careers links are discussed with our subject where appropriate • HPA trips (Loughborough uni trip) 	<p>Build confidence in communication for life and work Raise aspirations to student and prepare them for post-16 Awareness of different universities and courses for sport</p> <p>Broaden students' understanding of potential uses for the skills they learn and practise in English</p>	<p>In place In place In place May 2020</p>
Ensure students develop knowledge, confidence	<ul style="list-style-type: none"> • Across KS3 & KS4 students are taught subject specific vocabulary and are tested on the 	<p>Ensure that students can access their learning with confidence</p>	<p>In place</p>

<p>and skill within English and maths</p>	<p>understanding of the key words through theme of the week or key word tests</p> <ul style="list-style-type: none"> • In GCSE, students are taught techniques to answer 'essay style' questions which are level marked using exam question command words • Reading and sport morning club • To develop leadership skills, responsibility and self-awareness. • To develop skills as a team player, including praise for others and motivation skills • To develop independence through problem-solving physical challenges 	<p>Develop and embed excellent literacy skills across the Academy Pupils understand the importance of English and maths in PE lessons, not just in English and maths lessons Pupils develop the PE vocab so they are more prepared for GCSE</p>	<p>In place In place In place In place</p>
<p>Develop cultural capital</p>	<ul style="list-style-type: none"> • We organise trips & visiting speakers • Extra-curricular trips such as ski trips abroad, competitions etc. • Links with local sports clubs • Yoga club- awareness of sports in different cultures • Disability sports such as goal ball, boccia 	<p>Show students the relevance of the skills they are learning for their own futures Create memories of experiences that many students would otherwise not be able to access Develop students' understanding of the world they live in</p>	<p>In place In place In place In place In place</p>
<p>Develop skills and understanding for life in modern Britain</p>	<ul style="list-style-type: none"> • We explore themes of tolerance, diversity, democracy, law, respect, empathy, individuality, etc. • We cover up to date subjects that relate to British Values • GCSE content-discusses the development of sport within Britain 	<p>Challenge each other's ideas about British values and to deepen students' understanding of key areas in our society</p>	<p>In place In place In place</p>
<p>Promote the development of personal qualities such as commitment to learning, respect for others, resilience, pride in achievement and independence</p>	<ul style="list-style-type: none"> • Challenge opportunities are built into lessons to allow all students to develop their knowledge & understanding • We set high expectations in lessons and reward students through texts home, student of the term, extra-curricular awards, postcards, good news cards and through nominations in rewards assemblies leading to pride in achievement • The C system and learning for progress grades are used to promote these behaviours • To recognise and follow relevant rules, laws, codes, etiquette and safety procedures for different 	<p>Ensure that students take pride in their work Ensure that students are aware of their own progress and that they take pride in their achievements Enable students to practise resolving conflict, as well as promoting respect for others Promote the use of rewards to develop pride and achievement</p> <p>Promote independence and resilience through the competitions, leadership awards and PiXL edge.</p>	<p>In place In place In place In place</p>

	<p>activities or events, in practice and during competition</p> <ul style="list-style-type: none">• PiXL edge and leadership awards		In place
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