



The Macclesfield Academy

Pupil Premium Analysis 2018-19



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The Pupil Premium category was introduced by the Government in April 2011 to support the progress of particular groups of students. Additional funding is allocated to schools to help support disadvantaged students close the attainment gap between themselves and their peers. This funding is allocated to students who are:

Disadvantaged pupils

- Pupils in year groups reception to year 6 recorded as Ever 6 free school meals
- Pupils in years 7 to 11 recorded as Ever 6 FSM
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order

Service children

- Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence

In 2018-19, the Macclesfield Academy received Pupil Premium funding of **£164,378** for the academic year.



Evidence of Impact

The achievement data for our disadvantaged students is monitored very closely and is regularly compared against the rest of the cohort and national data. Our Pupil Premium 2018-19 Strategy was based on six priorities, these were:

- improve the attendance and reduce the persistent absenteeism of disadvantaged pupils
- improve the outcomes in maths & numeracy across the curriculum for our disadvantaged pupils
- reduce the number Fixed Term Exclusions (FTEs) of disadvantaged pupils, in particular repeat FTEs
- increase our engagement with the hard-to-reach parents
- implement bespoke strategies to overcome barriers to success for specific sub-groups of the disadvantaged cohort that are underachieving
- to immediately improve GCSE outcomes for PP students in Y11

The performance data below demonstrates that we have made significant progress in closing the GAP.

Performance Data - View 3 year trend

Performance Indicator	PP 2016-2017 (34)	PP 2017-2018 (22)	PP 2018-2019 (27)
Attainment 8	28.99	28.03	32.85
Progress 8	-1.191	-1.375	-0.525
% GCSE Maths >= 4	25%	31.80%	55.60%
% GCSE English >= 4	50%	40.90%	48.10%
% GCSE Maths & English =>4	17.9%	27.30%	25.90%
% GCSE Maths >= 5	14.3%	13.6%	14.8%
% GCSE English >= 5	17.9%	31.8%	37.0%
% GCSE Maths & English =>5	7.1%	9.1%	14.8%

The PP cohort has improved in almost every performance indicator shown to the left. Noticeably, the PP P8 figure has improved by +0.843.

Pupil Premium vs Non Pupil Premium

We have seen a rapid rise in the progress of our disadvantaged students, with the gap between their progress and the progress of other students reducing this year. In Particular, Maths have seen a 20% improvement in the 4+ grades on the previous year.

The tables below summarise the progress made against each of these measures.

TMA Performance Indicators	NPP 2016-2017	PP 2016-2017	PP vs NPP GAP	NPP 2017-2018	PP 2017-2018	PP vs NPP GAP	NPP 2018-2019	PP 2018-2019	PP vs NPP GAP
Attainment 8	42.79	28.99	-13.8	42.71	28.03	-14.68	48.64	32.85	-15.79
Progress 8	0.124	-1.217	-1.341	-0.387	-1.375	-0.988	0.105	-0.525	-0.630
% GCSE Maths >= 5	32.80%	14.30%	-18.50%	49.20%	13.60%	-35.60%	41.10%	14.80%	-26.30%
% GCSE English >= 5	51.70%	17.90%	-33.80%	57.60%	31.80%	-25.80%	67.90%	37.00%	-30.90%
% GCSE Maths & Eng =>5	32.80%	7.10%	-25.70%	40.70%	9.10%	-31.60%	33.90%	14.80%	-19.10%
% GCSE Maths >= 4	51.70%	25%	-26.70%	66.10%	31.80%	-34.30%	83.90%	55.60%	-28.30%
% GCSE English >= 4	70.70%	50%	-20.70%	76.30%	40.90%	-35.40%	89.30%	48.10%	-41.20%
% GCSE Maths & Eng =>4	50%	17.90%	-32.10%	61%	27.30%	-33.70%	78.60%	25.90%	-52.70%

Attendance Analysis

TMA Academic Year	2016-17	2017-18*		2018-19
<i>Absence</i>	TMA	TMA	National	TMA
Whole School	5.77	4.8	5.4	3.5
<i>PP</i>	8.6	7.9	7.8	7.2
<i>Non PP</i>	4.66	3.5	4.4	3.2

<i>Persistent Absentees – absent 10% or more</i>				
Whole School	13.1	9.8	13.6	8.33
PP	24.11	20.9	23.5	15.14
Non PP	9.28	5.0	9.3	5.12

*Figures taken from ASP 2017-18

The attendance of our Pupil Premium students continues to improve year on year. In 2018-19, our PP attendance was better than the PP pupils nationally and we continue to close the gap on all pupils nationally.

A key achievement of the PP 2018-19 strategy was the significant improvement for those PP students that were persistently absent. This reduced from 20.9% (17/18) to 15.14% (18/19). This is only 1.5% of all pupils nationally.

Exclusions Analysis

Pupil Premium Exclusions	2016-17	2017-18	2018-19	National*
FTEs as % of pupil group	31.10	17.64	5.10	24.93
% pupils with 1 or more FTEs	11.25	8.82	1.92	10.24
% pupils with more than 1 FTE	7.94	4.11	1.28	
Permanent Exclusion as % of pupil group	0.66	0.00	0.00	0.50

*National figures from 2017-18

Nationally, Pupil Premium students are excluded as a group more than any other group of students. We recognised the need to invest in a range of strategies to both prevent FTE's and provide an alternative to a FTE. This has ensured the PP students were attending more, behaving better in school, accessing a curriculum that fully met their needs. This has resulted in significantly reducing FTE's and repeat FTE's.

Pupil Premium 2019 Destinations

Throughout the year, we ensured our Pupil premium cohort were prioritised to see the career advisor and a number of meetings were held in order to give them the best careers advice possible. In 2018, 91% (20/22) of all PP Y11 students have moved onto Education Employment or Training since leaving the Academy including those who were extremely hard to reach following an extensive support package throughout years 10 & 11.

2019 Destination	No. of PP students	HPA's
School 6 th Form	3	2
FE College	17	2
Apprenticeship	1	0
Training	0	0

Our destination data for 2019 is expected from Cheshire East mid-December. The table below

2018 Destination	No. of PP students	HPA's
School 6 th Form	TBC	TBC
FE College	TBC	TBC
Apprenticeship	TBC	TBC
Training	TBC	TBC