

Behaviour Policy Addendum

Returning to school: June 2020 (COVID-19)

This addendum is to be used in conjunction with the Macclesfield Academy's Behaviour policy. The rationale behind its creation is to ensure that the pupils and staff of the Macclesfield Academy act in a manner that fully supports the very necessary safety measures that have been put in place during the COVID-19 pandemic and national crisis.

Some behavior concerns referred to in this addendum may previously have been deemed less serious however if an action now results in the potential compromising of a person's ability to be socially distanced and stay safe, it will now be deemed a very serious behaviour.

In School

Category	Concern Examples	Consequences / Actions
1	<ul style="list-style-type: none"> • Not informing an adult if they are experiencing symptoms of coronavirus • Not following expectations about sneezing, coughing and disposal (in line with the "catch it, bin it, kill it" message) • Low level disruption in class 	<ul style="list-style-type: none"> • Staff reminder • Parents / carers informed by telephone / email • General Academy behavior system followed
2	<ul style="list-style-type: none"> • Not following school routine for arrival and/or departure – once • Not following rules about sharing equipment or other items – once • Not following instructions on hygiene, such as hand washing or sanitizing – once • Not moving around the school as per specific instructions – once • Not lining up or sitting following instructions to remain 2 metres apart wherever possible 	<ul style="list-style-type: none"> • Staff reminder • Parents / carers informed by telephone / email • General Academy behavior system followed • Recorded in SIMS BM linked to COVID update. Numbers to be monitored in pastoral team meetings and repeat perpetrator escalated to Category 3.
3	<ul style="list-style-type: none"> • Not following school routine for arrival and/or departure – more than once • Deliberately tampering with or touching another child's equipment or belongings • Deliberately tampering with hygiene materials such as soap or sanitizer • Deliberately tampering with bins or contents of bins • Deliberately entering an area or zone that is out of bounds or which may compromise the health of children and staff in 'another bubble' • Deliberately misusing toilet areas and facilities 	<ul style="list-style-type: none"> • A form of exclusion to be implemented depending on the seriousness of the offence. This may be internal or external • Consideration made as to whether a risk assessment needs to be completed before their return
4	<ul style="list-style-type: none"> • Deliberately coughing or spitting at somebody • Any action that would usually require the need for restraint and which would severely compromise our staffs ability to remain socially distant 	<ul style="list-style-type: none"> • The child will receive a fixed term exclusion and a risk assessment must be completed if the child can return before September

**Please note that the list of concern examples is not exhaustive

Remote Learners

Category	Concern Examples	Consequences / Actions
1	<ul style="list-style-type: none"> Minor disrespect or inappropriate behaviour below the expectations of acceptable behaviour within school during normal operation. This could include rudeness, disrespect or not following instructions. 	<ul style="list-style-type: none"> Warning issued and a reminder of behaviour expectations while accessing remote study. Parents / carers informed by telephone / email Concern logged in SIMS BM
2	<p>Repeated instances of "1" or:</p> <ul style="list-style-type: none"> A single use of offensive language (not towards staff). Abruptness or defiance towards staff. 	<ul style="list-style-type: none"> Staff reminder Parents / carers informed by telephone / email Recorded in SIMS BM linked to COVID update. Numbers to be monitored and repeat offenders escalated to Category 3.
3	<p>Repeated instances of "2" or:</p> <ul style="list-style-type: none"> A single use of offensive language towards staff. Inappropriate comment about any member on any online platform. Any use of racist, homophobic, discriminatory, or bullying language/behaviour. Any attempt to contact or "friend" staff on social media. 	<ul style="list-style-type: none"> Phone call home by relevant YL. Temporary suspension of student access to emails/learning platforms. Logging of incidents on to SIMS BM and CPOMS as applicable. . A form of exclusion may be implemented depending on the seriousness of the offence. This may be internal or external Consideration made as to whether a risk assessment needs to be completed before their return
4	<ul style="list-style-type: none"> Issue highlighted would normally result in a fixed term exclusion. If staff have indicated that a police or social services referral is necessary. Any comment towards staff that could be construed as inappropriate or sexualised. 	<ul style="list-style-type: none"> Temporary/longer term suspension from learning platforms, emails. Work printed and paper copies sent home. Review with parents and agree an action plan before re-instating learning platforms and re-issuing school email access. Log incident on SIMS BM and CPOMS where appropriate. Implementation of Risk Assessment Plan where necessary. Referral to police and/or other key agencies such as social care where appropriate.

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