

BTEC Dance



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| Subject Leader | Mr Jowitt, Miss Harrison |
| Subject Teacher(s) | Mr Worstencroft |
| Course Title | BTEC Level 1/Level 2 Award in Performing Arts (Dance) |
| Website | https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html |

Course Overview

This course gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- development of key skills that prove your aptitude in Performing Arts such as reproducing repertoire or responding to stimuli
- process that underpins effective ways of working in the Performing Arts, such as development of ideas, rehearsal and performance
- attitudes that are considered most important in the Performing Arts, including personal management and communication
- knowledge that underpins effective use of skills, process and attitudes in the sector such as roles, responsibilities, performance disciplines and styles

Assessment

Component 1 – Exploring the Performing Arts (Coursework 30% of Grade)

Learners will produce a written report, presentation, vlog or other similar evidence of understanding of three professional dance works and the work of key practitioners. Evidence will also include participation in practical dance activities, which will be filmed.

Component 2 – Exploring the Performing Arts (Coursework 30% of Grade)

Learners will be assessed in workshops, classes and rehearsal. They will be required to demonstrate their development of technique and dance skills required for performance. At the end of the component, learners will demonstrate their application and use of skills in the performance of professional dance repertoire. In addition, learners will present evidence such as a practice and rehearsal logbook or diary to illustrate their ongoing development and improvement.

Component 3 – Responding to a Brief (Exam 40% of Grade)

Learners will generate ideas in response to brief set by Edexcel in addition to selecting and developing dance skills and techniques to meet the brief. Throughout the process, they will need to keep a record of ideas, research and skills development. This will culminate in a final live performance to a target audience. Learners will be expected to capture their ideas in a written log and evaluation report that will be completed across 3 hours under timed supervised conditions.

Additional Information

Performing Arts can benefit students who wish to pursue a career in the arts, media, the communications industry, marketing and any career that deals with the public or presentations in business.

Throughout the course, you will explore and develop a wide range of skills required for successful dance performance. In addition, you will develop your knowledge and understanding of different dances styles and genres through studying professional dance repertory.

The qualification can be used as a stepping-stone to a Level 3 in Performing Arts or Dance qualification or further performance education.