

Geography



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| Subject Leader | Mrs V L Dooley |
| Subject Teacher(s) | Mrs V L Dooley |
| Course Title | AQA GCSE Geography (9-1) |
| Website | https://www.aqa.org.uk/subjects/geography/gcse/geography-8035 |

Course Overview

Students will:

- develop and extend their knowledge of locations, places, environments & processes
- gain an understanding of the interactions between people and environments, change in places and processes over space and time and start to *think like a geographer*
- develop and extend their competence in a range of skills including those used in fieldwork, in using maps and GIS and in researching secondary evidence, developing enquiry and investigative approaches to questions and hypotheses
- apply geographical knowledge, understanding and skills to real world contexts, including fieldwork, and to contemporary situations and issues

Assessment

Paper 1: Living with the physical environment (35%)

1 hour 30 minutes written paper (88 marks including 3 for SPAG)

- The challenge of natural hazards
- The living world - ecosystems
- Physical landscapes in the UK – rivers & coasts
- Geographical skills

Paper 2: Challenges in the human environment (35%)

1 hour 30 minutes written paper (88 marks including 3 for SPAG)

- Urban issues and challenges
- The changing economic world
- The challenge of resource management – food, water, energy
- Geographical skills

Paper 3: Geographical applications (30%)

1 hour 15 minutes written paper (76 marks including 6 for SPAG)

- Geographical Skills
- Issue evaluation
- Fieldwork Assessment - questions, techniques, data presentation & analysis

Additional Information

Fieldwork will be undertaken outside the classroom beyond the school grounds on **two** occasions in both **physical** and **human** geographical contexts.

Lots of the skills learnt in geography are transferrable including problem solving and critical thinking. A GCSE in Geography can lead to progression to A Level Geography and a wide variety of degrees and careers such as meteorology, town planning, surveying, environmental consultancy, journalism and emergency planning.