

GCSE History





GCSE History

| | |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Subject Leader | Mrs V L Dooley |
| Subject Teacher(s) | Mrs L Hatch |
| Course Title | AQA GCSE History 9-1 (8145) |
| Website | https://www.aqa.org.uk/subjects/history/gcse/history-8145 |



Course Overview

Students taking GCSE History will study 4 units;

- **Germany, 1890–1945: Democracy and Dictatorship**

This period study focuses on the development of Germany during a turbulent half century of change. It was a period of democracy and dictatorship – the development and collapse of democracy and the rise and fall of Nazism. Students will study these two developments and the role ideas played in influencing change.

- **Conflict and tension, 1894-1918**

This wider world depth study enables students to understand the complex and diverse interests of the Great Powers and other states. It focuses on the causes, nature and conclusion of the First World War and seeks to show how and why conflict occurred, and why it proved difficult to bring the war to a conclusion. This study also considers the role of key individuals and groups in shaping change and how they were affected by and influenced international relations.



Course Overview

- **Britain: Health and the people: c1000 to the present day**

This thematic study will enable students to gain an understanding of how medicine and public health developed in Britain over a long period of time. It considers the causes, scale, nature and consequences of short and long term developments, their impact on British society and how they were related to the key features and characteristics of the periods during which they took place.

- **Norman England, c1066–c1100**

This option allows students to study in depth the arrival of the Normans and the establishment of their rule. The depth study will focus on major aspects of Norman rule, considered from economic, religious, political, social and cultural standpoints of this period and arising contemporary and historical controversies. Students will be examined on a specific site in depth.



Assessment

Paper 1: Understanding the modern world 50%

2 hour written paper (84 marks including 4 for SPAG)

- Section A: Germany, 1890–1945: Democracy and Dictatorship
- Section B: Conflict and tension, 1894-1918



Assessment

Paper 2: Shaping the nation 50%

2 hour written paper (84 marks including 4 for SPAG)

- Section A: Britain: Health and the people: c1000 to the present day
- Section B: Norman England, c1066–c1100



Additional information

A GCSE in History can lead to **progression** to A Level History and a wide variety of degrees and careers such as archaeology, journalism, academic librarian, museum curator or researcher, teacher and conservation officer.