

**March 4<sup>th</sup> 2021**

Dear Parents and Carers,

The end of what we all fervently hope will be the final school lockdown is almost upon us and, as promised, I am writing with the detailed joining arrangements for our staggered return to school next week.

The first most important thing to say is that safety will remain our top priority. Much as we are looking forward to all of our students coming back to school where they belong, none of them should return if they are showing any of the symptoms of Covid 19. ***If they have a temperature, a new, dry, persistent cough or a change to their sense of taste or smell, they must stay at home and arrange a PCR test at a testing centre.*** The LFD tests that we use in school are only for people who are asymptomatic.

Students will return by teaching group and the detailed timings are set out below (and on the Academy website). I realise that it is more than two months since they were in lessons so they might need to check their timetables on the school gateway. **Next week is Week B.** Students should arrive at the ***exactly*** time shown for their teaching group. If they arrive early, they risk compromising our systems for maintaining strict social distancing until negative test results are confirmed. If they are late, they risk missing their test. Please contact the Academy office tomorrow, Friday 5<sup>th</sup> March if, for any reason, it is absolutely impossible for them to arrive at their allocated time. Wherever possible students should walk, scoot or cycle to school on their own. If they come to school with another student from their own teaching group, they must maintain social distancing. ***Under no circumstances should they travel to school with students from another teaching group.***

Students should enter the academy site through the blue gate leading on to the East Yard. They will be met on the south yard and registered. If we have been given consent to administer a LFD test, they will be given a white registration card with two self-adhesive bar codes stapled to it. It is very important that they keep this card safe until they take their test. Students who are taking the test will be directed into the dram studio a group at a time until all have been tested. All students in the group (including those who have not had a test) will then go to one of our larger rooms (usually the Hall, Room 1 or Room 2) where they will be seated at least 2m from one another to receive a briefing on our safety arrangements and to wait for their test result. **It is very important that they do not have close contact with staff or students during this time.**

Once the negative test results are confirmed, students will return to their normal school timetable. If a student tests positive, we will immediately make arrangements with their parents for them to leave the Academy site. We will also need to instruct any students with whom they have had close contact *within the previous 48 hours* to self-isolate. **It is essential, therefore, whether or not they themselves are having a test, all students avoid close contact with other students and staff until all the results for their teaching group have been confirmed. It is also essential that all students remain in lockdown over the weekend and until they return to school.**

As you know, the government has issued a strong recommendation that all staff and students who cannot maintain a social distance of 2m, should wear face coverings in lessons. We will be implementing this recommendation in the Academy for all members of the Academy community who are not exempted from wearing a mask. I understand that wearing a mask indoors throughout a 100 minute lesson is uncomfortable and we will be instituting short "mask breaks" to allow students some fresh air in the middle of those lessons that do not already have a break.

All other aspects of our Academy rules and safety measures will remain unchanged. This means that:

- Start times for each Year group will be as they were in December and the day will begin, as before, with students lining up by form group on the South Yard. For students in Years 10 and 11, form time will, once again, take place at the end of the day and last until 3.20.
- All students must be in full school uniform which may be supplemented by a plain jumper or hoodie if students are uncomfortably cold in our ventilated classrooms. Mr Nicholson sent out an email last week with reminders of all other details of our uniform.
- In addition to their normal school equipment, all students will need a pack of tissues, a pack of anti-bacterial wipes, a face covering and a small bottle of hand sanitiser so that they can clean their hands whenever they take their masks on and off.
- Breaks and lunchtimes will be staggered in the same way that they were before Christmas. It is essential that students do not mix with students from other bubbles at any point in the school day.
- The addendum to our behaviour policy remains in place. While we will do everything we can to support students in complying with our safety measure, any student who repeatedly puts others at risk will face sanctions up to and including exclusion from school.

Before the lockdown began, year 11 students had an extended school day with additional lessons in core subjects until 4.00 on Tuesdays, Thursdays and Fridays. We are currently waiting for further details from the exam boards on arrangements for grading in these subjects and will not reinstate these lessons for the time being. The DfE have however made it clear that they expect Year 11 students to remain in school until the conclusion of the assessment and grading process on 18<sup>th</sup> June. ***Please do not make any arrangements that would require students in Year 10 or 11 to be out of school before this date.***

Planning the return to school and the associated testing has probably been the most complex logistical exercise in the whole of the pandemic. However, it will be worth all the pain to see our students back in lessons next week. Then the process of recovering their curriculum and learning and restoring the full richness of their social experience can truly begin. I cannot wait to see them back in school.

With every best wish



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### Week B: Monday 8th March (Year 11 and Year 10 returning)

	Class (Student Numbers in Brackets)	Arrival and Registration	Testing	Induction	Return to lessons
Lesson 1 arrivals Year 11	Mr Dickinson (formerly Dr Kelly) (Physics) (29)	<b>0845</b>	0900-0930	0930-1000	1000 (Lesson 1 Mr Dickinson)
	Mrs Ainsworth (Biology) (22)	<b>0915</b>	0930-0950	0950-1020	1020 (Lesson 1 Mrs Ainsworth)
	Mr Sutton (Chemistry) (25)	<b>0935</b>	0950-1015	1015-1045	1100 (Lesson 2 Mr Sutton)
	Mr Levitski (Chemistry) (21)	<b>1000</b>	1015-1035	1035-1105	1105 (Lesson 2 Mr Worstencroft) (NB PE Kit required)

	Class (Student Numbers in Brackets)	Arrival and Registration	Testing	Induction	Return to lessons
Lesson 2 arrivals Year 11	Ms Harrison PE (11)	<b>1100</b>	1110-1120	1120-1150	1150 (Lesson 2 Ms Harrison (NB PE Kit required))
	Mr Jowitt (PE) (14)	<b>1110</b>	1120-1135	1135-1205	1020 (Lesson 1 Mr Sutton)
Lesson 2 arrivals (Year 10 by pathway group)	Mrs Burgess and Mrs Frank (Spanish) (31)	<b>1120</b>	1135-1205	1205-1235	1320 (Lesson 3 Spanish Pathway groups)
	Mrs Dooley (Geography) (18)	<b>1150</b>	1205-1225	1225-1255	1320 (Lesson 3 geography pathway group)

	Class (Student Numbers in Brackets)	Arrival and Registration	Testing	Induction	Return to lessons
Lesson 3 arrivals (Year 10 by pathway group)	Ms Geary (History)/Mr Reed (Comp Sci) (24)	<b>1305</b>	1320-1345	1345-1415	1415 (Pathway lessons)
	Ms Hall (Business)/ Ms Thilwin (Hospitality and Catering) (22)	<b>1330</b>	1345-1410	1410-1440	1440 (Pathway Lessons)
	Mrs Hooper (Photography)/Mr Blaylock (Music)/Ms Renn (ASDAN) Ms Harrison (Sport) (21)	<b>1355</b>	1410-1430	1430-1500	Tuesday Morning

## Week B Tuesday 9th March (Year 9 and Year 8 returning)

	Class (Student Numbers in Brackets)	Arrival and Registration	Testing	Induction	Return to lessons
Lesson 1 arrivals Year 9	Mrs Hooper (Art) (22)	<b>0845</b>	0900-0920	0920-0950	0950 (Lesson 1 Mrs Hooper)
	Mrs Lucas (Technology) (24)	<b>0905</b>	0920-0940	0940-1010	1010 (Lesson 1 Mrs Lucas)
	Ms Thilwin (Technology) (23)	<b>0925</b>	0940-1000	1000-1030	1030 (Lesson 1- Ms Thilwin)
	Mr Blaylock (Music) (21)	<b>0945</b>	1000-1020	1020-1050	1100 (lesson 2)
	Mrs Perry (Drama) (24)	<b>1005</b>	1020-1040	1040-1110	1110 (lesson 2)

	Class (Student Numbers in Brackets)	Arrival and Registration	Testing	Induction	Return to lessons
Lesson 2 arrivals Year 8	Ms Boulter (Maths) (13)/ Mr Dickinson (formerly Dr Kelly) (Science) (14)	<b>1045</b>	1100-1120	1120-1150	1150 (Lesson 2 Ms Boulter/Mr Dickinson)
	Mrs Dutoy (23)	<b>1105</b>	1120-1140	1140-1210	1210 (Lesson 2 Mrs Dutoy)
	Dr Hazel (Maths) (23)	<b>1125</b>	1140-1200	1200-1230	1230 (Lesson 2- Dr Hazel)
	Mr Laverick (Maths) (27)	<b>1145</b>	1200-1220	1220-1250	1250 (lesson 2- Mr Laverick)
	Mr. Worstoncroft	<b>1205</b>	1220-1240	1240-1310	1320 (lesson 3)

## Week B Wednesday 10th March (Year 7 returning)

	Class (Student Numbers in Brackets)	Arrival and Registration	Testing	Induction	Return to lessons
Lesson 1 arrivals Year 7	Mr Muggeridge (Computer science) (24)	0845	0900-0920	0920-0950 (Hall)	0950 (Lesson 1 Mr Muggeridge)
	Ms Hooper (Computer Science) (19)	0905	0920-0940	0940-1010 (Room 2)	1010 (Lesson 1 Mrs Hooper)
	Mrs Lucas (Technology) (23)	0925	0940-1000	1000-1030 (Hall)	1030 (Lesson 1- Mrs Lucas)
	Mrs Frank (Languages) (28)	0945	1000-1020	1020-1050 (Room 2)	1100 (lesson 2)
	Mr Hedge History/ Ms Parker (PE) (28)	1005	1020-1040	1040-1110 (Hall)	1110 (lesson 2)



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