

## Person Specification-Teaching Assistant

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Level 2 qualifications in English and Maths at Grade C or above (or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>Level 3 academic qualifications and, ideally, university level qualifications.</li> <li>Qualified in First Aid</li> <li>Specialist qualifications in the education of, or in supporting the education of, young people with SEN.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of working with young people.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with secondary age students.</li> <li>Experience of delivering recognised programmes to small groups or individual pupils, to address poor behaviour.</li> <li>Experience of working with young people with Special Educational Needs.</li> <li>Experience of working in a school or college.</li> <li>Experience of forming relationships with “hard to reach” students and parents.</li> </ul>
<b>Knowledge and skills</b>	<ul style="list-style-type: none"> <li>Understanding of the role of a Teaching Assistant in promoting independence and achievement.</li> <li>Ability to work flexibly and constructively as part of a team and adapt approaches according to circumstances and the needs of other individuals.</li> <li>Understanding of the importance of safeguarding in schools.</li> <li>Good ICT skills.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of effective learning strategies and experience of coaching students in these.</li> <li>Confidence in and knowledge of the core school curriculum, particularly in English, Mathematics and Science.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Commitment to the aims, ethos, and values of the Academy.</li> <li>A positive mind-set.</li> <li>Resilience, determination, and the drive to succeed.</li> <li>High ethical standards including respect for confidentiality.</li> <li>A willingness to learn and undertake appropriate training.</li> </ul>	<ul style="list-style-type: none"> <li>A drive and determination to make lasting changes to the lives of individual pupils.</li> </ul>