

GCSE Geography





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Subject Leader	Mrs V L Dooley
Subject Teacher(s)	Mrs V L Dooley
Course Title	AQA GCSE Geography 9-1 (8035)
Website	https://www.aqa.org.uk/subjects/geography/gcse/geography-8035



Course Overview

Students taking GCSE Geography will;

- Develop and extend their knowledge of locations, places, environments and processes.
- Gain understanding of the interactions between people and environments, change in places and processes over space and time and start to *think like a geographer*.
- Develop and extend their competence in a range of skills including those used in fieldwork, in using maps and GIS and in researching secondary evidence, developing enquiry and investigative approaches to questions and hypotheses.
- Apply geographical knowledge, understanding and skills to real world contexts, including fieldwork, and to contemporary situations and issues.



Assessment

Paper 1: Living with the physical environment (35%)

1 hour 30 minutes written paper (88 marks including 3 for SPAG)

- The challenge of natural hazards
- The living world - ecosystems
- Physical landscapes in the UK – rivers & coasts
- Geographical skills



Assessment

Paper 2: Challenges in the human environment (35%)

1 hour 30 minutes written paper (88 marks including 3 for SPAG)

- Urban issues and challenges
- The changing economic world
- The challenge of resource management – food, water, energy
- Geographical skills



Assessment

Paper 3: Geographical applications (30%)

1 hour 15 minutes written paper (76 marks including 6 for SPAG)

- Geographical Skills
- Issue evaluation
- Fieldwork Assessment - questions, techniques, data presentation & analysis



Additional information

- Fieldwork will be taken twice outside the classroom beyond the school grounds; one for physical geography and one for human geography.
- Lots of the skills learnt in geography are transferrable including problem solving and critical thinking. A GCSE in Geography can lead to progression to A Level Geography and a wide variety of degrees and careers such as meteorology, town planning, surveying, environmental consultancy, journalism and emergency planning.